

Emotional Intelligence in Children: Building Resilience and Empathy at Home and in School

Dr. Akanksha Nandan¹ and Ms. Ranjana²

Abstract: -

Emotional intelligence (EI) plays a crucial role in the healthy development of children, shaping their ability to understand and regulate emotions, build strong relationships and navigate challenges. As the world becomes increasingly complex and emotionally demanding, nurturing EI from a young age is essential. This article explores the five core components of emotional intelligence—self-awareness, selfregulation, motivation, empathy and social skills—and their impact on resilience and empathy in children. Drawing from psychological research and real-world applications, it presents strategies for parents and educators to foster emotional growth at home and in school. With a focus on integrating emotional literacy into daily life, the article emphasizes the long-term benefits of emotionally intelligent children for both personal well-being and societal harmony.

Keywords: Emotional intelligence, children, resilience, empathy, selfawareness, emotional regulation, parenting, education, SEL, emotional development

Introduction:

AGRICULTURE MAGAZINE

The foundational years of a child's life significantly shape their emotional and social capacities. Emotional intelligence (EI), defined as the ability to perceive, understand, manage and express emotions effectively, is as important as academic or physical development. Children with high EI tend to be more resilient, empathetic and socially competent. They perform better in school, have stronger relationships and are better equipped to handle adversity. As mental health issues rise among youth, cultivating EI is no longer optional—it's essential.

The Core Components of Emotional Intelligence

Self-Awareness

Dr. Akanksha Nandan¹ and Ms. Ranjana²

¹Department of Human Development and Family Studies, Chandra Shekhar Azad University of Agriculture and Technology, Kanpur, 208002

²Ph.D. Scholar, Department of Human Development and Family Studies, Acharya Narendra Deva University of Agriculture and Technology, Kumarganj, Ayodhya, 224229

E-ISSN: 2583-5173

Volume-3, Issue-11, April, 2025



Self-awareness is the ability to recognize and understand one's own emotions. For children, this means being able to label feelings (e.g., happy, sad, angry) and understand the reasons behind them. Activities like journaling, emotion charts, or storytelling can help children develop this skill.

Self-Regulation

Self-regulation refers to managing emotions appropriately. Children who can selfregulate are better at calming themselves, handling frustration and avoiding impulsive behaviour. Techniques include deep breathing, mindfulness and consistent routines.

Motivation

Motivation in EI refers to a child's internal drive to achieve goals despite setbacks. Intrinsic motivation can be nurtured by setting small, achievable goals and praising effort rather than outcome.

Empathy

Empathy is the capacity to understand and share the feelings of others. It fosters compassion, kindness and the ability to build strong social bonds. Role-playing, discussing emotions in stories and modelling empathetic behaviour help children become more empathetic.

Social Skills

Strong social skills allow children to interact positively with peers and adults. These include communication, cooperation, conflict resolution and active listening. Encouraging group play and guiding children through social situations are effective strategies.

Fostering Emotional Intelligence at Home The Role of Parents

Parents are a child's first emotional coaches. Creating an emotionally safe environment at home lays the groundwork for EI. This involves validating a child's emotions, modelling healthy expression and encouraging open conversations about feelings.

Emotional Coaching Strategies

- Label emotions during daily interactions ("You look frustrated because the toy broke").
- Use storybooks to discuss characters' feelings.

Practice problem-solving together.

AGRICULTURE M⇒ Reinforce calming techniques like breathing or counting.

The Power of Modelling

Children learn more from what adults do than what they say. Parents who manage stress calmly, show empathy and communicate effectively provide a living example of EI in action.

Creating an Emotionally Rich Home Environment

A home environment that supports emotional literacy might include:

⇒ Emotion wheels or charts on the wall



- \Rightarrow Journaling as a family activity
- ⇒ Scheduled family check-ins to discuss the day's highs and lows

Emotional Intelligence in Educational Settings

Integrating SEL (Social-Emotional Learning)

Schools play a pivotal role in developing EI through SEL programs. These structured curricula teach children how to recognize emotions, solve conflicts and build friendships. Programs like CASEL and PATHS have shown strong results in improving academic and social outcomes.

Creating **Emotionally** Supportive Classrooms

- ⇒ Use morning circles or emotional check-ins
- ⇒ Encourage cooperative learning peer mentoring
- ⇒ Implement "peace corners" or calmdown zones
- \Rightarrow Recognize and reward emotionally positive behaviour

The Role of Teachers

Teachers who emotionally are intelligent themselves create classrooms where students feel seen and heard. Professional development in EI can enhance a teacher's ability to respond to students' emotional needs and model positive behaviour.

Addressing Emotional Challenges

Schools must also be equipped to handle emotional dysregulation, trauma and mental health concerns. Collaboration with counsellors and creating referral systems can provide the necessary support for students in need.

Building Resilience and Empathy through EI

Resilience: Bouncing Back from Adversity

Resilient children can cope with stress, adapt to change and recover from setbacks. EI contributes to resilience by helping children understand their emotions and maintain perspective during difficulties. Parents and teachers can build resilience by:

⇒ Encouraging autonomy

Promoting problem-solving

- ⇒ Offering consistent emotional support
- ➡ Framing failures learning as and **AGRICULTURE MACexperiences**

Empathy: Creating Compassionate **Connections**

Empathy is a cornerstone of EI. It reduces bullying, enhances cooperation and builds inclusive communities. Strategies to foster empathy include:

- \Rightarrow Encouraging children to consider others' feelings
- ➡ Volunteering or participating in service-learning projects
- ⇒ Reading and discussing stories from diverse perspectives

E-ISSN: 2583-5173



Real-Life Examples and Case Studies

Incorporating examples of schools or families that have successfully implemented EI strategies adds real-world relevance. For instance:

- A classroom that uses a "feelings journal" saw improved peer relationships.
- A school district implementing SEL curriculum noted a 40% reduction in behavioural referrals.
- A family that practices nightly emotional check-ins experienced reduced sibling conflict.

Conclusion:

Emotional intelligence is not an innate trait; it is a skill that can be cultivated over time through intentional practice and support. For children, developing EI is crucial for success in all areas of life-from relationshipsJRE MAGAZINE and academics to mental health and personal fulfilment. By prioritizing emotional learning both at home and in school, parents and educators lay the foundation for resilient, and empathetic emotionally balanced individuals. Investing in children's emotional intelligence is, ultimately, an investment in a more compassionate and capable future society.

References

1. Kanoy, K. (2013). *The Everything Parent's Guide to Emotional* Intelligence in Children: How to Raise Children Who Are Caring, Resilient and Emotionally Strong. Simon and Schuster.

- Colverd, S., & Hodgkin, B. (2011). Developing emotional intelligence in the primary school. Routledge.
- Ioannidou, L., & Argyriadi, A. (Eds.). (2024). Building Mental Resilience in Children: Positive Psychology, Emotional Intelligence and Play: Positive Psychology, Emotional Intelligence and Play. IGI Global.
- 4. Chung, S. R., Cichocki, M. N., & Chung, K. C. (2023). Building emotional intelligence. *Plastic and Reconstructive Surgery*, 151(1), 1-5.

E-ISSN: 2583-5173